

Increasing WAEYC's Capacity

Serving Early Learning Professionals

Early learning professionals and the field are facing difficult challenges. Building WAEYC's capacity to better deliver products and services to early learning professionals, the governing board changed its committees. We are seeking individuals with specific expertise and experiences to serve on the new committees.

Advancement Committee

Purpose: to develop and maintain the association's strategic plan, recommending structures and initiatives that advance the strength, stability and reach of the association.

Subcommittees: Communications, Fund Development, and Governance.

Membership: individuals with expertise or experience in non-profit management, communications and technology, or fund development.

Finance Committee

Purpose: to oversee the financial operation of the association.

Membership: individuals with financial expertise or experience.

Program Committee

Purpose: to develop and refine products and services that meet the needs of members, other early childhood professionals, affiliate chapters and early learning businesses.

Subcommittees: Early Learning Professionals and Early Learning Organizations (affiliate chapters and early learning businesses).

Membership: individuals with expertise or experience in providing customer focused programs and services or knowledge about NAEYC Accreditation.

Public Policy Committee

Purpose: to promote the goals of the association related to public policy and advocacy.

Membership: individuals with expertise or experience in policy work or advocacy.

Committee membership is open to WAEYC and community members with relevant expertise or experience. Committee members serve two-year terms. Meetings may take place via conference calls or other electronic means.

To recommend someone, including you, for committee membership, contact Sunita at sunita@waeyc.org or (253) 854-2565 x23. The WAEYC governing board approves all committee members.

Washington Association for the Education of Young Children