

# 2009 Presentation Proposal



## WAEYC's 33<sup>rd</sup> Annual Conference *Looking Through the Kaleidoscope* October 15-17, 2009 in BELLEVUE!

### Conference Purposes

- Providing professional development and networking opportunities to those working with or for young children and families.
- Promoting inclusive attitudes and practices and supporting awareness of and action related to diversity issues.
- Supporting partnerships and collaboration among educators, families, providers, schools, agencies and our communities.

### Proposal Selection Criteria

- Meets conference purposes (above).
- Fills a need in the overall program.
- Recognizes diversity in areas such as learning style, professional focus, culture, geography, race, ethnicity, language, family structure, gender and sexuality.
- Incorporates anti-bias principles and practices that are developmentally appropriate and culturally sensitive.
- Includes applied research and hands-on experiences while offering achievable outcomes for participants.
- Content can be applied without using a specific product or service. Sessions for the purpose of sales will not be accepted.
- Presenter demonstrates professionalism through professional association membership and professional development.
- Presenter has education and experience related to the content and knowledge of adult learning. Presenter's status as an approved STARS trainer will be considered.

### Proposal Timeline

Submit to WAEYC, 841 N Central Ave #206, Kent, WA 98032. Proposals submitted by March 1 will be greatly appreciated. Proposals will be considered until program is complete. A response will be sent to the person listed as the contact presenter in May.

### What You Should Know

- Please, one proposal per form. Also, please do not create your own form.
- Enrollment in most sessions will be 50-100.
- No sales are allowed in session rooms. Those with items to sell are welcome to work with any Vendor. We are happy to provide contact information.
- Presenters are responsible for expenses including travel, lodging, meals, handouts, supplies and audiovisual equipment.

### In Appreciation

New this year! Presenters will receive a \$25.00 discount toward purchase of a vendor booth. For each presentation, we offer the option of either a \$90 honorarium OR a 3-day early member registration credit. Credits are mailed with acceptance letters. *We are grateful for those who are able to donate a presentation. Funds generated by this conference support WAEYC activities, enabling us to provide quality, affordable professional development opportunities and services.*

### For More Information

Please contact Luella at (253) 854-2565 x22 or [luella@waeyc.org](mailto:luella@waeyc.org).

*Thank you for sharing your expertise with the early learning community and for supporting WAEYC!*



CONTACT PRESENTER – Receives Correspondence	Co-Presenter
<input type="checkbox"/> WAEYC Member <input type="checkbox"/> STARS Approved Trainer Name _____ Degree/Title _____ Agency/Program _____ Address _____ City _____ State ____ Zip _____ Work (____) _____ Home (____) _____ Email _____	Name _____ Agency/Program _____ Address _____ City _____ St ____ Zip _____ Email _____ <input type="checkbox"/> WAEYC Member <input type="checkbox"/> STARS Approved Trainer
	<b>Co-Presenter</b>
	Name _____ Agency/Program _____ Address _____ City _____ St ____ Zip _____ Email _____ <input type="checkbox"/> WAEYC Member <input type="checkbox"/> STARS Approved Trainer

**THE TOPIC.** *Please, use this form and submit only one proposal per form.*

**CONTENT ADDRESSES**    Birth-3    3-5    5-8    8-12    Adults    Other: \_\_\_\_\_

**CORE COMPETENCIES** *Check the most applicable, no more than 3.*

<input type="checkbox"/> Child Growth, Development & Learning	<input type="checkbox"/> Environmental Design	<input type="checkbox"/> Family Systems
<input type="checkbox"/> Observation and Assessment	<input type="checkbox"/> Curriculum Development	<input type="checkbox"/> Communication
<input type="checkbox"/> Cultural & Individual Diversity	<input type="checkbox"/> Child Guidance	<input type="checkbox"/> Administration
<input type="checkbox"/> Health, Safety and Nutrition	<input type="checkbox"/> Professionalism	

**QUALIFICATIONS** *Explain how your education and experience relates to the above. If you have not presented with us in the last 3 years, attach a related professional reference.*

**THE PRESENTATION.** *Keep in mind audience size may be 50-100 or more.*

**AUDIENCE** Select ONE. This helps participants in selecting sessions that will be meaningful and valuable.

- Beginning. An introduction. Assumes beginning knowledge of or interest in topic or terminology. Think "101" or "rookie."
- Intermediate. A next step. Presumes familiarity and experience. Assumes has actively implemented related strategies and has had opportunity for reflection. Think "300/400 level" or "major league player."
- Expert. A dialogue. Assumes depth of knowledge, full engagement and active incorporation on a consistent or ongoing basis. Think "graduate level" or "coach."

**OUTCOMES** Two skills, techniques, ideas or insights audience will gain.

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**PROCESS** for delivery of content; include an activity you might use that honors cultures and learning styles.

**THE DETAILS.** *We will consider, but cannot guarantee, the following.*

**LENGTH.** Indicate **1<sup>st</sup>** and **2<sup>nd</sup>** preference:

1st Choice:        \_\_\_ 3 hours    \_\_\_ 2 hours    \_\_\_ 90 minutes

2nd Choice:       \_\_\_ 3 hours    \_\_\_ 2 hours    \_\_\_ 90 minutes

**SET-UP FOR**    Seated Audience     Hands-On Activity     Movement & Dance

**AUDIOVISUAL EQUIPMENT** *Other than screens, we do not rent equipment. We have limited equipment and do our best to accommodate those with the greatest need. So that we may support as many needs as possible, please limit requests to one piece.*

Overhead         Bringing     Need and would like to use if can be provided

TV/VCR          Bringing     Need and would like to use if can be provided

TV/DVD          Bringing     Need and would like to use if can be provided

LCD Projector    Bringing    [WAEYC does not own this equipment]

Slide Projector  Bringing    [WAEYC does not own this equipment]

**COMPENSATION**

Donation to WAEYC in the Name of: \_\_\_\_\_

Honorarium Payable to: \_\_\_\_\_

Registration Credit in the Name of: \_\_\_\_\_\*

*\*Credits are issued assuming that the session will be adequately enrolled. Should the session be cancelled due to low enrollment (under 10), WAEYC will contact you and we can work with you to have you either render another service to WAEYC (e.g. present at a future conference) OR pay for the credited amount.*

**SCHEDULING.** If you are submitting more than one proposal, do you prefer to present

Back-to-back sessions

NOT back-to-back (note, this may mean scheduling them on different days)

**THE END RESULTS!** *WAEYC edits proposal titles and descriptions to fit space available.*

**TITLE (25 character limit - think 5ish words):** \_\_\_\_\_

**DESCRIPTION (30 word limit)** *Use interesting, accurate, clear and specific language to help registrants select appropriate sessions.*

Please return to WAEYC, 841 N Central Ave #206, Kent, WA 98032  
(253) 854-2565 x22 or (800) 727-3107 x22 • Fax (253) 813-3646

Responses will be mailed in MAY once a sufficient number  
of proposals have been received to allow for program planning.



WAEYC  
841 N Central Ave #206  
Kent, WA 98032

Non-Profit Organization  
US Postage  
PAID  
Seattle, WA  
Permit No. 4081

## Need Inspiration? Participants Requested:

- Advanced/New Sessions
- Personnel Laws
- Management
- Teaching Adults
- Marketing
- Time Management
- Hiring
- Grant Writing
- Staff Management
- Managing Burn Out
- Motivation
- Funding Staff Benefits
- Job Descriptions, Evaluations, Policies, etc...
- Circle Time, Art, Outdoor Activities with Toddlers
- Sensory Toys
- Working with Infants
- Sessions for Co-op Teachers
- Screening and Assessment
- Teaching ESL
- Environments
- Culture/Diversity
- Eliminating Racism, Oppression, Classism
- Dance, Yoga
- Music and Circle Time
- Puppets
- Crafts with 2-3 Year Olds
- Art Projects that Relate to Units, Free Art
- Science with 3-5 Year Olds
- School-Age Games
- Kindergarten Primary curriculum
- Afterschool Curriculum
- Planning Themes and Extending into All Areas
- Movement Activities
- Creative Activities
- Portfolios, Bookmaking
- Authoring Children's Books: Deciding Topics, Words
- Sign Language
- Children with Special Needs
- ADD/ADHD/ODD
- Autism
- Including Children with Severe Behavior Difficulties
- Creative Discipline
- Helping Children with Life Difficulties; Talking about Sexuality, Death, Dying, Violence, Racism, Poverty
- Behavior/Guidance
- Conflict Resolution
- Child Development
- Health
- Home Visiting
- Parent Education
- Working with Parents
- What they Do in Kindergarten and Explaining This to Parents
- Partnering with Families to Access Basic Resources
- Family Dynamics
- Montessori
- Reggio Emilia
- Educational Philosophies and Practices
- Educational Opportunities and Scholarships
- Sessions for Lead Teachers
- Self Help, Well-Being
- Current Issues
- Free Resources
- Using Humor in ECE
- Defining Program Director
- Importance of/Value of Play, How Children Learn through Play, and Explaining to Parents
- Balancing Academics and Play
- Developing 2nd Language Skills
- Language Development Sequencing & Multiple Languages
- Brain Development
- Environmental Health
- 40 Developmental Assets